

In medias res

Types of communication with adolescents

“He who tries to impose his arguments through voice of command, shows that his reasons are weak”

Michel Eyquem De Montaigne

Often, it happens even to us adults, that from the great desire to have children near us we criticize them constantly through voice of command. And we always think that we as adults are always right. We never admit in front of our children that sometimes we make mistakes too and our arguments are not always the right ones.

It is common for adolescents to encounter difficulties in expressing themselves. Sometimes this situation is frustrating for the adults since it makes them feel refused and useless.

Silence amongst adolescents is normal. So this silence should be accepted by the adults in a calm manner and with patience.

The way how adults communicate with children, has a lot of influence in children personality.

We should never humiliate or make fun of children opinions. We should never be aggressive or intimidating. We should never criticize or judge their opinions. We should always be calm, and try to create comfortable atmosphere for discussion so that the children gain our trust.

Difficulties in communication with adolescents can occur very often. It is not easy for an adult to discuss with an adolescent child. It is very difficult and stressful to listen to the hurting of a child.

A lot of children are not used to talk to adults about their feelings. Therefore we should be very careful when selecting people who are able to communicate with this kind of children.

A lot of adolescent children have never been encouraged to talk about themselves, therefore they need a lot of support. They are afraid that their feelings will be scattered and that they need to keep them under control.

There are children who lack trust. Those children live in misfortune and often have reasons to doubt. They can be frightened from the possibility of being deceived from the adults.

Therefore, before we start communicating with children, we have to try to control the color of our voice and try to have strong and convincing arguments for our children.

Written: Ardita Kabashi-Hima

Description of the activities based on programs

Reading and Writing for Critical Thinking – RWCT

■ The second training of the WRCT project “Cognitive development of the children” was held on 27-28 August 2007. This seminar is continuation of the first seminar held during the month of June. 36 teachers took part in the seminar from different schools of Prishtina region. The same seminar was held in 7 other regions of Kosovo on 30-31 of August: 2 groups in Prizren, one group in Gjakova, Klina, Mitrovica, Gjilan, Suhareka, Drenas and primary school “M.Bajraktari” in Prishtina.



■ During 29-31 august the 3&4 training was organised at the premises of the Didactic Center in Gjakova, for the teachers of the schools “M. Këpuska” and “F. Agani” in Gjakova. The modules that were developed during this seminar are the following: Reading, writing and discussion in every subject, as well as other techniques for developing critical. The seminar was held in an extraordinary atmosphere of cooperation.

Education, establishment and monitoring of the structures against corruption

■ During the first week of July, the implementation of the “Week of fight against corruption” has continued in Gjilan, Ferizaj and Pristina as a part of the project “Education, establishment and monitoring of the structures who fight corruption”. During this time two shows that lasted for one hour, were transmitted at the Radio Gjilan and Radio Ferizaj. A roundtable was also organised. In Ferizaj. TV Liria in Ferizaj supported the campaign for raising the public awareness during the week of “Fight against corruption”.

Education on Children Rights

■ On 27 and 29 august, with the request of director of the school “Third Millenium” training was organised for the teachers with the topic: “Education for the children rights”. Teachers have prepared a plan of activities for the work they will deliver during the year. After the completion of these activities, they will be certified as advisors for the protection of children rights.



Multicultural and multiethnic education

■ Training of teachers as a part of this program will start from September. Until now the necessary preparations have taken place. On 31st of August the first meeting with trainers of this program took place, where the trainers received final guidelines on organising the trainings as well as were equipped with training materials.



During this meeting the dates of the training were set, the groups were divided and the trainers selected the social activities that will be a part of the project "Multicultural and multiethnic education".

Preparation of the manual has been finalised. The manual on the Turkish and Bosnian language are ready for usage.

Step by Step

■ During August from 23rd until 25th, two trainings took place for the second grade. Both trainings were a continuation of the established groups from the Podujeva and Mitrovica regions.

31 participants attended the training held in Podujeva region while 25 participants

attended the training held in Mitrovica region.

The training was very successful and the participants were satisfied. These two groups will continue with trainings that are planned to take place during the following months.

■ Soon there will be organised trainings on the methodology Step by Step for the III and IV grade.

Education on social justice

■ During July, exactly on 3, 4, 5 and 10, 11, 12, a three-day training was held in Mitrovica and Gjakova on Education for Social Right, organised by Kosovo Education Center.

This training participated teachers of the primary and high education, representatives from the civil society, students etc. coming from the above mentioned regions.



The first module has been presented to the participants, with the aim to raise their knowledge on the prejudices, stereotypes, pressure and forms of pressure, the ways they are created and the strategies for change of behaviors and attitudes, that have been set toward individuals or other groups.

■ The program “Education on Social Right” has been financed by the World Bank and is implemented as foreseen. During months of July and August, two three day seminars were organised in Ferizaj and Lipjan. Another training will be organised as a part of this program.

During september, schools will be monitored for selecting the social activities that will take place in these schools as a part of the program.

represents a compact document that reflects commitment of the government for education of the members of the three communities, and is in accordance with other existing strategic documents in the field of education

Prepared by: Petrit Tahiri

The Strategy of the RAE community integration in education 2007-2017

■ The final workshop was held on 13-15 of July in order to finalize the “Strategy of the RAE community in education 2007-2017” document. Drafting of the document was part of a wider process for developing a national strategy on RAE integration in Kosovo, which is being drafted by Government of Kosova and is financed by the Organization for Security and Cooperation in Europe (OSCE) and Kosovar Foundation for Open Society (KFOS).

The process of drafting the education component was sponsored by Ministry of Education, Science and Technology (MEST) and was coordinated by Kosovo Education Center (KEC). The process that started in the beginning of year 2007 was characterized with wider participation of the institutional representatives in Kosova, members of the three communities, representatives of the international organizations that work in Kosova, civil society, experts and organizations that represent the rights of these communities in region and Europe.

“The strategy of RAE community integration in education 2007-2017”