

In medias res

Administration and School Management in Kosovo

*“The care for human lives, happiness,
and for taking care of them is the only reason for good governance”
Th. Jefferson*

Kosova Education Center, while studying the factors that set the efficiency and effectiveness of the education system and its impact in human and social development, have come to a conclusion that one of the most important and sensitive points in the Kosovo education is administration and school management. These two points set the basis of Kosovo's education system. Our analysis and studies, empirical or metha-analytic not only confirmed the conclusion and world metha-analytic analysis that there is no and there will not be a positive correlative relationship between leadership (poor leadership) of the school and efficient and effective school leaderships, but KEC this conclusion raises in an pedagogical axiom – a truth that needs no further confirmation, but surely should be implemented. In other words, there is no and there will not be an efficient and effective school that is lead by poor management, without administration and management skills. Developmental policies, practical actions, re-selection of the principals and education leaders based on our studies is not done properly, so in the different levels of school unfavorable situations become part of the education process which has negative and long-term implications (in Japan it is said that education is hundred year seed) in the general development of Kosova's society.

In order to improve the efficiency and effectiveness of the education in as short as possible a period, until great changes are made in the developmental policies in this field, it is imperative to implement Primary and Secondary Education Law. Until the principal selection is depoliticized an action plan should be draft on training the directors, interview committees that consist of proven people on administration and management.

In order to come to creative leaders, we should enforce the role of the school councils, by re-giving the competences to school direct in choosing the staff, and other school management of the drafting of developmental strategic plans.

The central organs in higher levels, with the decentralization of the school director's selection, the monitoring and evaluation, should be intensified in order to raise the awareness in responsibility and accountability.

By knowing their role in administration and management, and by knowing the fact that school directs are not managers , they are leaders, KEC has trained more than 30 trainers in Governance and Leadership, that could be used in organizing training of the existing management, in order to better lead the educational institutions.

Written by: Halim Hyseni

Description of the activities based on programs

Reading and Writing for Critical Thinking – RWCT

- As a part of WRCT project, a seminar was organized on 27-28 January 2007 in secondary school “Xhevdet Doda” on “Reading, writing and discussion in every subject”. The seminar had a very good work flow and teachers were informed that during the month of February they would be monitored in the classes.
- At the same time the fourth seminar was held in primary school “Hasan Prishtina” in Prishtina on topic “Techniques for the development of the critical thinking”. The training was self-financed by the school.

New strategies on teaching and learning

- The project “New strategies on teaching and learning” was financed by the World Bank and implemented until the end of November 2006. However, some of the teachers were not satisfied because they could not attend all the modules so they expressed their will to continue with 2 other modules in order to get all the information and also the certificate on “Reading and Writing for Critical Thinking”. In order to do that during the month of January the sixth seminar “From self-expression to written arguments” was held in Prishtina, Xërxë, Kamenica and Prizren. The last seminar will be held in the beginning of February. These trainings will be self-financed.

EAC (Education Against Corruption)

- During the month of January many activities were conducted as a part of EAC project. So on January 27 the teacher training has started in the municipalities of Mitrovica and Suhareka. The number of participants was higher than planned, which shows the teachers’ interest in taking part in the program. According to the evaluation sheets, the teachers are very satisfied with the training program, trainer preparation and training logistics. Since EAC program lasts 3 days, these teachers will continue with the training on 3-4 of February. After the completion of the training, the trainers will monitor the teachers’ activities in their classes during the month of February. At the end, they will be certified as regular participants.

Education, establishment and monitoring of the structures that fight corruption

- KEC, in cooperation with Anti-Corruption Agency, has started implementing the program “Education, establishment and monitoring of the structures that fight corruption”, which was financed by ATRC in cooperation with IREX and USAID. As a part of this project, the training will be offered to officials of the local and central institutions, community leaders, civil society representatives and youth organizations in order to create a “critical mass” of representatives of different structures of the society that are ready to fight corruption.



■ On January 31, a two-day training was conducted for 30 representatives of different structures in the city Gjilan. The first training day was very active and the participants played a great role during the day by giving ideas and suggestions about the ways of fighting corruption.



■ As a part of this project, a round table on “Education – the most efficient strategy on preventing corruption” was held on January 30 in Deçan. 32 officials from REO in Peja, MEO officials in Peja and Deçan, school directs, teachers and NGO representatives participated. During the roundtable the role of education was emphasized on preserving the new generations from corruption occurrences in the future.

Step by Step

■ During the month of February, 8 training will be conducted as a part of Step by Step project, 5 from which are advanced training for the 1st grade, 1 training for the 2nd grade, and 2 trainings for preschool teachers. These trainings will be held in Prishtina, Peja and Gjakova. Different participants from Podujeva and Mitrovica will take part to the training that will be held in Prishtina.

■ KEC and MEST are looking into the possibility of continuing with the cooperation this year.

National Strategy on RAE Integration in Kosovo- Education component

■ Kosovo Foundation for Open Society and OSCE mission in Kosovo will help the Kosovo government on drafting a strategy on RAE community integration in Kosovo. The activities on drafting this strategy have started on June of 2006, were the different interest groups took part in a three-days training in Dures. On this occasion, the SWOT analysis was conducted on the strengths, weaknesses, opportunities and threats on integration of the RAE community in Kosovo.

Kosova Education Center is involved in offering technical assistance on the process of drafting the strategy for RAE community in Kosova, in the field of education.

The first activities of drafting the strategy have started on 10-12 of January 2007 in Prizren, where a workshop was about the integration of the RAE community. The workshop was attended by representatives from the RAE community, government, MEST, media and civil society. The drafting of the strategy will continue with

some other workshops. The final draft is expected to be written at the end of March.

Administration and Management in schools

■ As a part of the Administration and Management project 15 trainings were certified.



The certification was done by the evaluators committee that consisted of: Halim Hyseni and Shqipe Abazi from KEC, Agim Bërdynaj from MASHT and Osman Buleshkaj from KEDP, who also monitored and evaluated the participants of the program.

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