

## Description of the activities based on programs

### Reading and Writing for Critical Thinking – RWT

■ On 27-28 of December 2007, 30 seminars were held in different cities all around Kosova as part of the RWT program. Those seminars include the following:

- 10 seminars for the Fifth Module “Learning in cooperation” that took place in Prishtina (2 groups), in Prizren (2 groups), Gjakova, Drenas, Shtime, Mitrovica, Gjilan dhe Klina

- 1 seminar for the Second Module “Cognitive development of the child” that was held in Istog, and

- 19 seminars that were for the Fourth Module, “Techniques for development of critical thinking” which were held in Prishtina, Hajvali, Podujeva, Mitrovica, Vushtrri, Skenderaj, Peja, Junik, Glogjan, Malisheva, Krusha e Madhe, Prizren, Suhareka, Dragash, Kaçanik, Ferizaj, Shtime, Viti dhe Gjilan.



These seminars were organized in accordance with the agenda prepared by KEC and developed in a nice working atmosphere, despite the fact that teachers

were in vacation. Reports coming from trainers indicate that the teachers have already appropriated the philosophy of RWCT program as well as the successful implementation of the techniques they were taught during seminars. More than 900 teachers of different subjects participated in these trainings. Participants in seminars were noticed that they will be monitored by mentors during their classes in January and February.

■ On 11-13 of December 2007 as part of the RWCT program another seminar (first and second seminar) was held with representatives from MEST, KEC and some teachers from elementary school “Zenel Hajdini” in Prishtina.

Exit files indicate that participants were very satisfied with the training program, trainers, and organization of the seminar. Some of the comments are as follows: *This training should be organized for all the teachers in Kosova. In this training I have learned many techniques that would bring about curiosity in the class. Despite the fact that earlier I have practiced some of the techniques learned in seminars, today I am really aware of the importance of implementing them.*

### Child Rights Education

■ Since 1 of December is World AIDS Day, some pupils from “Third Millennium” school in cooperation with some teachers have organized a debate about “How to protect from HIV/AIDS?” Many pupils participated in this debate, where they had the chance to learn more about the consequences of this disease and about the means of prevention.

■ Like a year ago, pupils of the nonpublic school “Third Millennium” manifested

their humanity by helping children in the capital city. Pupils gathered some funds and bought different presents. A group of pupils and teachers delivered those presents to the orphans of the SOS Village in Prishtina.



Also, a part of the presents which were bought with the money collected by pupils were delivered in school "Hilmi Rakovica" in Prishtina.

### **Multiethnic and Multicultural Education**

■ The program was developed in accordance with project's dynamics. In December, all the foreseen activities of the program were finished. One of the projects that were developed during this month was organization of a debate with the children with special needs in Gjilan, who also were given presents at the end of the meeting.

For the moment, the final report of this project is being drafted. Based on the achievements of this project, it can be concluded that the project "Multiethnic and Multicultural Education" was a project that contributed substantially to changes in the field of Child Rights, cooperation of children from all the communities that live in Kosova, and to a higher tolerance as a condition for a common life. In other words,

implementation of this project was a great achievement in establishing good relations among children from different communities who live in Kosova. Indirectly, the project contributed and will contribute further in providing an environment of peace and tolerance for all.

### **Step by Step**

■ During the month of December 2007 a training for the second grade was held in Gjakova as part of the program Step by Step. 28 teachers participated in this training. It is planned that this group will go on with trainings next year.

■ A very important component of the program Step by Step is the component of monitoring that has to be organized for all the teachers interested in trainings. So, in order to fully implement the monitoring plan, during December 2007 there was an intensification of monitoring process.

### **Civil Society for an Increased Participation in Education**

■ During the month of December 2007 the first cycle of trainings for Education on Social Justice, Child Rights Education and Advocacy started. Based on the plan drafted by KEC, USESK and KAHCR, first seven places for training were Lipjan, Deçan, Vushtrria, Kaçaniku, Vitia, Theranda dhe Malisheva.

Trainings proceeded in accordance with foreseen plan and despite the inconvenient climatic conditions participants showed interest on training.

## Education on Social Justice

■ All the activities of this project finished during December 2007. The final report of this project is being compiled. Based on the indicators of this project, it can be concluded that the program achieved its goals and realized the objectives.

■ Likewise, the project “Education on Social Justice” financed by World Bank ended on 15 of December 2007. Also this project was developed based on the plan. During this month, there was done a summary of all the activities of this project. Those activities were presented in the final meeting which was foreseen in the project.

This meeting was held with the participation of a considerable number of parents from RAE communities, Education officials, and teachers and trainers that were part of this project.



All of the participants in this meeting were interested to continue with the Module II of this training program. Finally, a final report of this project with suggestions and requests for possible continuity of the training was drafted and it was sent to the donator of the project, World Bank.

## Access Microscholarship Program

■ This project is being developed in accordance with its dynamic. December is the month when pupils which are engaged in this project finish the first school semester. From 20 of December 2007 to 25 of January 2008, pupils will have their winter vacancies.

For the end year, a party (closing meeting) was organized with all the pupils of ACCESS. Groups from Prishtina, Fushe Kosova and Prizren were together for the party.



This party was organized in Prishtina with the participation of the representatives of the US Office in Prishtina, who were very satisfied with the progress made with the project and with the organization of the party.

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